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|  | **AO1 [14 marks]** | **AO2 [20 marks]** | **AO3 [4 marks]** |
| Band | *Demonstrate knowledge and understanding of places, environments, concepts, processes,**interactions and change at a variety of scales* | *Apply knowledge and understanding in different contexts either to analyse or interpret or evaluate**geographical issues and information* | *Use a variety of relevant quantitative and qualitative skills to construct arguments and draw conclusions* |
| 4 | 10-14 marks* Demonstrates thorough and accurate knowledge; confident understanding of relevant concepts and principles throughout the response that is wholly relevant to the question
* Demonstrates knowledge and understanding through the use of appropriate, accurate and well- developed examples
* Wholly appropriate, accurate and relevant supporting geographical terminology is well used
* Well-directed and well-annotated sketch maps / diagrams are included and should be credited
 | 16-20 marks* Demonstrates sophisticated application of knowledge and understanding either to analyse or interpret or evaluate in order to produce a full and coherent response that is supported by wholly appropriate evidence
* Demonstrates application of knowledge and understanding through the synthesis of the connections between different elements of the question
* Demonstrates application of knowledge and understanding through the confident application of the specialised concepts throughout the response
 | 4 marks* The response uses wholly relevant qualitative skills to construct clear, coherent and appropriately structured arguments and conclusions
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| 3 | 7-9 marks* Demonstrates secure factual knowledge and reasonable understanding of relevant concepts and principles for large portions of the response that is mostly relevant to the question
* Demonstrates knowledge and understanding through the use of appropriate, generally accurate and developed examples
* The use of appropriate and mostly relevant geographical terminology is evident
* Appropriate, basically accurate annotated sketch maps / diagrams are included and should be credited
 | 11-15 marks* Demonstrates accurate application of knowledge and understanding either to interpret or analyse or evaluate in order to produce a partial but coherent response that is supported by mostly appropriate evidence
* Demonstrates application of knowledge and understanding through the partial synthesis of the connections between different elements of the question
* Demonstrates application of knowledge and understanding through the mostly relevant application of the specialised concepts
 | 3 marks* The response uses mostly relevant qualitative skills to construct structured arguments and conclusions where coherence is variable
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| 2 | 4-6 marks* Demonstrates straightforward knowledge with some inaccuracies; some understanding of relevant concepts and principles that is linked to the question
* Demonstrates knowledge and understanding through the use of limited examples that may not always be appropriate or accurate
* The use of geographical terminology are limited
* Annotated sketch maps / diagrams are basic and should be credited
 | 6-10 marks* Demonstrates some application of knowledge and understanding either to interpret or analyse or evaluate in order to produce a response which is limited in coherence and is supported by limited appropriate evidence
* Demonstrates application of knowledge and understanding through the limited synthesis of the connections between different elements of the question
* Demonstrate application of knowledge and understanding through limited application of the specialised concepts
 | 2 marks* The response uses limited qualitative skills to construct argument(s) and conclusion(s) that are superficial in structure with minimal coherence
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| 1 | 1-3 marks* Demonstrates poor knowledge with errors and minimal understanding and linkage to the question
* Basic use of examples or if evident, lack relevance to the question asked
* Geographical terminology is rarely used within the response
 | 1-5 marks* Demonstrates application either to interpret or analyse or evaluate in order to produce a response which lacks coherence and is unsupported by appropriate evidence
* Demonstrates application of knowledge and understanding through the superficial synthesis of the connections between different elements of the question
* Demonstrate application of knowledge and understanding through superficial application of the specialised concepts
 | 1 mark* The response uses qualitative skills superficially to construct an argument / conclusion that is incomplete and lacks coherence
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